



THEMATIC RECOMMENDATIONS ADOPTED AT THE NGOs FORUM
PRECEDING THE 83RD ORDINARY SESSION OF THE AFRICAN COMMISSION
ON HUMAN AND PEOPLES' RIGHTS
TREC/001/04/25 THEMATIC RECOMMENDATION ON DISABLED PEOPLE,
ESPECIALLY WOMEN AND CHILDREN

We, the participants at the Forum on the Participation of NGOs in the 83rd Ordinary Session of the African Commission on Human and Peoples' Rights held in Banjul, The Gambia 28th – 30th April 2025:

All categories of disabled people represent an extremely vulnerable social minority group. Despite the absence of precise statistics, people with disabilities represent between 6% and 7% of population in many countries.

Because of the various social prejudices and handicaps that society creates and maintains against them, people with disabilities are excluded from national structures for education, training, employment and participation in decision-making,

In order to see a society where women and girls with disabilities are respected and their needs are prioritized like everyone else. Gender Equality can only be achieved when all communities including women and girls with disabilities are fully participating and included in all spaces.

The Participants of the NGOs Forum recommends the following:

Make all public and private buildings accessible in accordance with accessibility standards, including ramps, elevators, adapted toilets and appropriate signage.

1. Ensure the accessibility of public transport, such as buses and cabs, to enable people with disabilities to move around independently and Strengthen local production and free access to technical aids and equipment.
2. Ensure the accessibility of information and communication technologies (ICT), including government and corporate websites, mobile applications and online services.
- 3.

Inclusive Education:

1. Implement an inclusive education system where children with disabilities are educated in mainstream schools with the necessary accommodations and support.
2. Train teachers and educational staff in inclusive teaching methods and the care of students with special needs.
3. Provide resources and equipment adapted to students with disabilities to facilitate their learning.
4. Guarantee access to inclusive, quality, and affordable education at all levels for girls and women with disabilities.
5. Provide targeted scholarships, assistive devices, and inclusive learning environments to support educational success
6. Prioritize accessible and affordable health care and services for women and girl with disabilities
7. Ensure that health care facilities and systems are inclusive of the special needs of women with disabilities

Employment and Decent Work :

1. Promote the employment of people with disabilities in the public and private sectors through inclusive recruitment policies and reasonable accommodation in the workplace.
2. Fight discrimination in hiring and ensure equal opportunities for people with disabilities
3. Offer vocational training adapted to disabled people to develop their skills and facilitate their integration into the workforce.
4. Enhance the professional skills and qualifications of people with disabilities, both men and women, by giving them access to paid employment.

Social Protection and Health:

1. Strengthen social protection systems to guarantee a minimum income and access to basic services for people with disabilities and their families.
2. Improve access to healthcare and rehabilitation services for people with disabilities, including specialized care and technical aids.
3. Set up psychological support mechanisms for people with disabilities and their families.
4. Address violence, discrimination, and harmful social norms through awareness campaigns and community engagement initiatives.
5. Facilitate vocational and technical training programs tailored for women with different types of disabilities.
6. Launch public awareness campaigns to change cultural and social norms that devalue the education of girls with disabilities.

7. Strengthen partnerships with families, communities, and religious leaders to support the education of girls with disabilities

Social participation and inclusion:

1. Ensure the full and effective participation of people with disabilities in political, economic, social and cultural life.
2. Support disabled people's organizations and strengthen their role in defending their rights and interests.
3. Raise public awareness of the rights and capabilities of people with disabilities in order to combat stigmatization and prejudice.

Legal and institutional framework :

1. Implement and fully enforce existing legislation in favor of the rights of people with disabilities, aligning it with the UN Convention on the Rights of Persons with Disabilities.
2. Strengthen government institutions responsible for promoting and protecting the rights of people with disabilities.
3. Collect reliable and regular statistical data on the situation of disabled people to inform policies and programs.
4. Ensure full representation of women with disabilities in policymaking and leadership positions at all levels.
5. Mandate disability-inclusive gender policies across all sectors, ensuring intersectional approaches in governance, health, education, and employment.
6. Adopt and implement affirmative action policies to promote political participation and leadership of women with disabilities.
7. Establish and strengthen consultative forums to involve women with disabilities in policy design, implementation, and monitoring.
8. Review and harmonize laws and policies to eliminate discriminatory provisions and promote the rights of women with disabilities.

Done at Banjul, April 30th 2025

The Forum